				NOV
	nportant do you	WASHINGTON TOWNSHIP	How well do you feel this	1 ATAM
feel e	each goal is?		goal is being accomplishe	
		T & E	in our schools?	Cocur
3	tremely Important			
	ery Important	EDUCATIONAL'GOALS STATEMENT	1 - Very Well	
3 - Important			2 - Moderately Well	
1	ot Too Important		3 - Poorly	
[3 - UI	nimportant		4 - Do Not Know	
. ↓		r goal for every student that, as a oling in Washington Township, he/sh		J
	Acquire the basic skills of listening and reading with comprehension, so that he/she may function as a literate adult in society, continue to absorb know-ledge and information through the spoken and printed word, and utilize these skills for practical and recreational purposes throughout life.			
	Acquire the basic skills of communication - speaking and writing - so the student can express himself/herself effectively both orally and through the written word.			
	Acquire the basic skills of mathematics, so that he/she may function in an increasingly technological society and utilize these skills in practical life situations.			
	terpreting, critical	of locating information, solving pal thinking, and organization that ude toward learning so that he/she throughout life.	will promote a positive,	Licroid and was
		ness that life means change, and ac ility necessary to meet an ever-chance.		
	omics, to attain a	of local, state, and national histo ppreciation of our American heritag ble and effective citizen of a demo	e and the ability to func-	The State of

Acquire knowledge of the social sciences, including an understanding of the past achievements and failures of man, current social issues, and understanding of other cultures, races, languages, and physical environments, with a growing awareness of the interdependence of all human beings.	age and the second second
Develop understanding, respect, and the ability to relate to others, regardless of differences.	
Acquire the basic skills and knowledges of the physical and biological sciences in order to understand the world in which we live and to function effectively and responsibly in an increasingly technological society.	or any transport of the second
Acquire knowledge, respect, and an attitude of responsibility toward the environment in which we live and its natural resources, including ecological balance and man's inter-relationship with nature.	
Understand, respect, and know how to care for the human body through the accumulation of knowledge and the development of skills which will promote physical and mental health throughout the student's life.	egonderste er tresse er en er
Recognize, value, and respect himself/herself as a unique and worthy physical, intellectual, social, and emotional being with a growing system of personal ethics.	
Understand and be able to deal constructively with his/her potentialities and limitations, likes and dislikes, and feelings toward himself/herself and others.	
Acquire the knowledge and contribute to the ability to function as an independent, responsible member of society, able to cope with the practical demands of job and family life.	
Acquire a knowledge of the broad spectrum of career opportunities open to him/her, and an introduction to the skills needed in the vocation of his/her choice, with guidance in matching one's own capabilities to possible career choices.	
Become increasingly aware of the beauty, symmetry, and harmony that exists all around us, through participation in the arts, through appreciation of the creative and artistic expressions of others, and through the developing recognition of beauty and art in all fields of endeavor.	

## WASHINGTON TOWNSHIP T & E STEERING COMMITTEE

Ann Feldstein Patrick C. Calella John Bera Susan Chadwick Doreen Redline

Maribeth Fessenden Constance Lucas Robert Kopecky Joseph Mabey Frances Hobbie

Sue Montfort Edward E. Carpenito Nancy Woodruff Patricia Nieswand Arlene Gebel B. A. Cucinella, Project Manager

Roberta Klyac Marcia Bruner Carmen Palos Gwen Wells Charles Colson

April 7, 1977

Dear Resident:

Your township Steering Committee for T & E has completed the writing of a set of Educational Goals for our district. On the reverse side of this sheet vou will find 16 Educational Outcome Goals, which represent the summation of inputs from over 400 community, staff, and student participants.

We would like to have you carefully read the 16 Goals and respond to the opinion survey on the relative importance and present effectiveness of each. This mailing constitutes validation of the Washington Township Goal Statement by the community, so we are hoping for a large return.

Please return the completed Goals Survey no later than April 25 to your local school principal's office, or mail to:

> Mr. B. A. Cucinella, Superintendent 402 West Mill Road Long Valley, New Jersey 07853

We appreciate your taking part in this very important step in assuring thorough and efficient education in our Township schools.

> Mr. B. A. Cucinella, Superintendent Dr. F. R. Hobbie, Coordinator

Washington Township Board of Education 402 West Mill Road Long Valley, New Jersey 07853

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